User-Based Experiment Guidelines for Measuring Interpretability in Machine Learning

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Overview

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- **2** Evaluation of Interpretability: in the Literature
- 3 Guidelines (from HCI) on Questions to Answer
- 4 Conclusion

Interpretability

Interpretability

What is Interpretability?

- III-defined concept
- Basically: the level of model understandability
- Many questions around interpretability, such as:
 - How to evaluate the interpretability of models of different types?
 - How to deal with semantics?

Interpretability

Lots of success, lately

- Annual workshops at NeurIPS and ICML
- Other punctual workshops (e.g., EGC and ESANN)
- Often boosted by deep neural networks

Model-oriented

- Often concerned with developing interpretable models
- Rare focus on interpretability evaluation

Evaluation of Interpretability: in the Literature

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Different types of evaluation

- Application-grounded metrics: real task
- Human-grounded metrics: simplified task (e.g. comparison)
- Functionally-grounded metrics: heuristics (e.g. complexity)

Doshi-Velez, F., & Kim, B. (2017). Towards a rigorous science of interpretable machine learning. arXiv:1702.08608.

Evaluation of Interpretability: in the Literature

Different types of simplified tasks

- Classify
- Explain
- Validate
- Discover
- Rate
- Compare

Piltaver, R., M. Luštrek, M. Gams, and S. Martinčić-Ipšić (2014). Comprehensibility of classification trees - survey design. In Proceedings of the International multiconference Information Society, pp. 70–73.

What do you want to measure?

- Getting qualitative insights on model interpretability
 - \rightarrow 5 users for 85% of the usability

Nielsen, J., & Landauer, T. K. (1993). A mathematical model of the finding of usability problems. In

Proceedings of the INTERACT and CHI conference on Human factors in computing systems (pp. 206-213).

- → Observing user manipulation
- Evaluating something specific related to interpretability
 - → Experiment must be designed according to the real task
 - Focus directly on the real task (Application-grounded metrics)
 - Find an adapted simplified task (Human-grounded metrics)
 - \rightarrow As many users as necessary for statistical significance

Who are your users?

- Identify the real user profile related to the real task
 - \rightarrow Should match as much as possible the work domain expert profile
- In practice, users with the exact profile are hard to gather
 - → Find the closest profile
 - \rightarrow But students can be OK too... Because e.g.:
 - Homogeneity of the user pool
 - Control of user expertise

Carver, J. C., Jaccheri, L., Morasca, S., & Shull, F. (2010). A checklist for integrating student empirical studies with research and teaching goals. Empirical Software Engineering, 15(1), 35-59.

Which type of metric can you use?

- Three typical (and non-exclusive) ways to measure:
 - Measuring the user's errors (e.g. classify)
 - Measuring the time (e.g. time needed to classify)
 - → Also useful when measuring errors is difficult (e.g. unsupervised learning)
 - Gather the user's opinion
 - $\rightarrow \mathsf{Experimental} \ \mathsf{survey}$

Conclusion

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- As Doshi-Velez & Kim presented: Need for a rigorous science of interpretability
- Guidelines from HCI
 - What do you want to measure?
 - Who are your users?
 - Which type of metric can you use?
- Future work: link between real task and Piltaver's tasks